



## **ULF Funding Line transdisciplinary\_innovation: Call for Flagship Courses 2022**

### **1. Objectives**

The call for proposals supports the development of inter-/transdisciplinary flagship courses for the School for Transdisciplinary Studies (STS). Flagship courses serve the further strategic development of the STS's course portfolio.

They address inter-/transdisciplinary topics in which – due to their paramount importance for future societal and economic developments – as many UZH students as possible should be able to acquire the necessary knowledge and skills, irrespective of their subject area.

### **2. Key Dates**

- a. Deadline for submission: 31 January 2023
- b. Decision on approval of proposals and announcement of funding decision: March 2023
- c. Earliest possible use of funding for approved projects: May 2023

### **3. Allocation Procedure**

- a. All professors and privatdozents at UZH are welcome to submit a proposal with their project ideas.
- b. Following the submission of the application, it will be reviewed with regard to its compliance with the formal and content-related criteria (for more information, please refer to item 5 "Award Criteria"). Applicants will be contacted if any further questions arise or changes concerning the formal criteria are required.
- c. Subsequently, each proposal is reviewed against the criteria by a project team consisting of representatives from the School of Transdisciplinary Studies and the Educational Development office.
- d. In a next step, all projects are discussed in the STS Executive Board in light of the results of the assessment. The Executive Board decides on the final funding of the projects. The applicants are immediately informed about the decision.

### **4. How to Submit Proposals**

- a. Please submit your proposal using the form as well as the budget template provided on the website and send it to the following address no later than January 31, 2023:  
[transdisciplinary@ulf.uzh.ch](mailto:transdisciplinary@ulf.uzh.ch).
- b. You may attach additional materials (e. g. graphics, offers, etc.) to the application in a single PDF document.
- c. Individuals planning to apply are encouraged to contact the STS Managing Director Rebekka Reichold ([rebekka.reichold@uzh.ch](mailto:rebekka.reichold@uzh.ch)) and the Head of ULF-Management Anna Leupold ([transdisciplinary@ulf.uzh.ch](mailto:transdisciplinary@ulf.uzh.ch)) early in the process for an initial consultation. Please send general questions about the call to [transdisciplinary@ulf.uzh.ch](mailto:transdisciplinary@ulf.uzh.ch).



## **5. Award Criteria**

### **a. Formal Criteria**

#### **Basics**

- The application is formally complete and coherent in content.
- All professors and privatdozents with a current appointment at UZH can apply.
- Projects can run for a maximum of 4 semesters.

#### **Finances**

- The maximum funding amount per project is CHF 100,000.
- The funds provided are used in a target-oriented approach.
- Individual movable assets over CHF 10,000 cannot be financed with the UZH Teaching Fund (for more information, please visit the asset management website: <https://www.pfm.uzh.ch/de/fachstellen/assetmanagement/mobilien/mobilieninvestitionen/beschaffung-mobilien.html>). Should you require funds for such purchases for the successful implementation of your project, please contact the Head of ULF Management to discuss possible funding options.
- Human resources: It is possible to employ UZH staff for UZH Teaching Fund projects, provided they only work part-time outside the project, and the combined employment level does not exceed 100% FTE. The additional staff requirement must be justified.
- Equipment: The amount spent on equipment must be reasonable and in line with the objectives of the project.

### **b. Basic Content Criteria of the UZH Teaching Fund**

#### **Innovation**

- The proposal describes and comprehensively explains how the project intends to implement innovative didactic concepts in teaching and generate added value for teaching.
- For courses, learning objectives, learning activities, and assessments must be closely coordinated and presented coherently in the proposal.

#### **Effectiveness**

- The objectives of the project are clear and achievable.
- The project results are regularly discussed between the project team and the support team of the Educational Development office and evaluated according to the agreed upon instruments.

#### **Sustainability**

- Once the start-up funding expires, it is possible to continue offering the flagship course. An initial business plan for the implementation of the flagship course after the start-up funding by the ULF funding line transdisciplinary\_innovation is available.
- The project promotes the development of the staff's teaching skills.
- The flagship course is not exclusively tied to one instructor but is at least supported by co-



teaching and disseminated in teaching through appropriate materials or other means.

### Quality of Design

- The didactic concept can be transferred to other courses. The insights or partial insights can be transferred within or beyond the STS.
- The projects supported by the ULF-funding line transdisciplinary\_innovation can be made accessible to a wider audience (visibility and transparency of teaching activities).

### Student Involvement

- Students are involved in the design, planning, and reflection of the teaching project.
- The perspective of the students is directly incorporated into the project.
- The project considers the heterogeneity of the students.
- The project is a clear benefit to student learning.

### c. Specific Criteria for the ULF-Funding Line transdisciplinary\_innovation

#### Relevance

- The proposed course addresses an inter-/transdisciplinary topic that
  - encompasses a current or future development of major societal importance and
  - will concern all or a large part of UZH students in their future life and/or work.

#### Inter- /Transdisciplinarity

- The proposed course meets the School for Transdisciplinary Studies' quality criteria: <https://www.sts.uzh.ch/en/About-us/Quality-Criteria.html>
- It is characterized by a broad inter-/transdisciplinarity. This includes, for example, co-teaching by instructors from different disciplines. The course aspires to represent different faculties and as many scientific fields as possible (e.g., humanities, social sciences, medicine, veterinary medicine, natural sciences).
- Reflection on inter-/transdisciplinarity is part of the course.
- The course is aimed at students from all faculties and study programs at UZH. In terms of content and didactics, it is designed in such a way that it draws on different backgrounds and exploits this diversity in the examination of the respective topic.
- As many students as possible should be able to benefit from the course. This may be achieved by the maximum number of participants per course or by the frequency and exemplary nature of the course, which is transferable to other subject areas.

#### Kontakt

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